

THREE TASKS FOR TODAY

- **Refine the conceptual model**
- **Convert general management questions contained in the conceptual model to scientific monitoring questions**
 - This is the task we will focus on this morning
- **Determine the collection methods most in need of standardization to address the monitoring questions**

CONCEPTUAL FRAMEWORK

- **Inputs**

- Sources
- Source locations/jurisdictions

- **Treatment**

- Source control
 - Education
 - Product bans
- Local removal
 - Street sweeping
 - Storm drain Inserts
 - Trash capture devices
- Remediation
 - Beach/Shoreline clean up
 - Ocean removal
 - Creek clean up

- **State**

- Quantitative (load)
- Qualitative (condition)

- **Effects**

- Human health
- Wildlife health
- Recreation/Economy

TRANSLATING MANAGEMENT QUESTIONS INTO SCIENTIFIC MONITORING QUESTIONS

- **Management questions**
- **Managerially relevant scientific questions**
- **Scientific monitoring questions**

TRANSLATING MANAGEMENT QUESTIONS INTO SCIENTIFIC MONITORING QUESTIONS

- **Management question:**
 - Have our management actions been effective at reducing trash in the environment?
- **Managerially relevant scientific questions:**
 - Has the amount of trash in the ocean decreased over time?
- **Scientific monitoring question:**
 - Are we 95% certain that we have a decline of at least 10% per year in the volume of plastic debris between 5-25 mm size found in Bay/Ocean water column during a summer index period?

ANOTHER EXAMPLE

Management question:

Have our management actions been effective at reducing trash in the environment?

- **Managerially relevant science question:**

- Has the amount of trash in the ocean decreased over time?

- **Scientific monitoring question:**

- Are we 95% certain that we have a decline of at least 10% per year in the volume of plastic debris of 5-25 mm size found in Bay/Ocean water column during a summer index period?

- **Managerially relevant science question:**

- Is the amount of trash in an area where we have taken a specific management action different from that in an area where we did not take that action?

- **Scientific monitoring question:**

- Are we 90% certain that there is at least a 30% difference in cigarette butt density in the sand during the summer between beaches that do and do not allow smoking?

SCIENTIFIC MONITORING QUESTION ELEMENTS

Are we 95% certain that we have a decline of at least 10% per year in the volume of plastic debris of 5-25 mm size found in Bay/Ocean water column during a summer index period?

- **What metric?**
 - Volume
- **What target?**
 - Plastic of a particular size
- **What habitat?**
 - Ocean water column
- **What temporal window?**
 - Summer
- **Desired level of precision**
 - Power to detect 10% change with 95% confidence

SCIENTIFIC MONITORING QUESTION ELEMENTS

- **What metric?**
 - Counts
 - Volume
 - Percent of area where trash is present
- **What target?**
 - Total debris
 - Plastic
 - Plastic of a particular size
- **What habitat?**
 - Creeks
 - Beaches
 - Fish stomachs
- **What temporal window?**
 - Summer
 - Year round
 - Three days following rain
- **Desired level of precision**
 - 95% confidence intervals that are within 30% of the mean
 - Power to detect 10% change with 80% confidence

HOW DOES THIS RELATE TO METHODS?

- **Method choice flows from three key aspects of the monitoring question**
 - What habitat do you want to sample?
 - What metric are you targeting?
 - What is the desired precision in the answer?
- **One goal of the standardization project is to quantify method uncertainty to help in sample design**
- **After we have translated the four questions into scientific questions, we will focus on method prioritization**

CHARGE FOR THE NEXT 90 MINUTES

- **Turn the four questions we prioritized yesterday into scientific questions:**
 - What is the metric?
 - What is the target?
 - In what habitat?
 - During what temporal window?
 - With what desired level of precision?